

Rising 6th Grade, Class of 2018
Summer Grammar Packet

Please complete the exercises below to the best of your ability. This packet will be collected on the first day of school.

I) Subjects and Predicates

Draw a line between the subject and predicate parts of the following sentences; underline the simple subject and double-underline the simple predicate.

Example:

Many children | love animals.

1. Kendall made a valentine.
2. Big dogs need lots of space.
3. The red book belongs to Eliza and Eleanor.
4. Her postcard is on the table.
5. My dog chased a squirrel up the tree.

II) Nouns

Underline the nouns in the following sentences; label any proper nouns with a P.

Example:

P P
Juliet and Patrice live in the same neighborhood.

1. Do you think the audience liked the play?
2. The balloons sailed through the sky.
3. Sharon joined the club this year.

4. Our family is trying to spend more time together.

5. The red Ford belongs to my older sister.

III) Verbs

Underline the verbs in the following sentences. Identify them as an action verb (AV) or a linking verb (LV). Action verbs describe action; linking verbs describe a state of being.

Examples:

Mr. Rosen gave each student a poetry assignment.

That person is a teacher here.

1. My mother marked the appointment on her calendar.

2. The students wrote a monthly newspaper.

3. We are players on the school's team.

4. The cool day suddenly became warm and sunny.

5. I made my best friend a blue bracelet.

IV) Pronouns

Underline the pronouns in the following sentences and circle their antecedents (the word the pronoun replaces). Draw a line between the two.

Example:

Mia left her notebook on the bus.

1. If the parents attend, they will love the show.

2. Martin watched the game. He enjoys baseball.

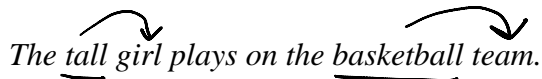
3. Rachel asked Robin to call her after school.
4. The books belong to the teacher. Please give them to her.
5. When the tree fell, it made a great crash.

V) Adjectives

Underline the adjectives in the following sentences; draw an arrow to the word they modify.

Example:

The tall girl plays on the basketball team.



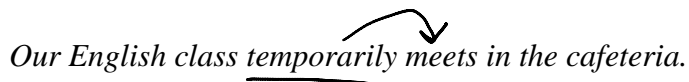
1. The supreme pizza includes green olives.
2. Ella has a Mexican peso and a British pound.
3. The biggest sunflower grew in her side yard.
4. Mr. Ito bought the little brick house at the end of the dirt road.
5. The crossword puzzles are on the back page of the daily paper.

VI) Adverbs

Underline the adverbs in the following sentences; draw an arrow to the word they modify.

Example:

Our English class temporarily meets in the cafeteria.



1. My sister usually cooks breakfast for us.

2. We often play sports in the afternoon.
3. Her brother is tremendously proud of his winning science project.
4. The print in the old book was barely readable.
5. Sarah easily climbed the rope in gym class.

VII) Prepositions

Underline the prepositional phrases in the following sentences.

Example:

The cat ran away from the girl.

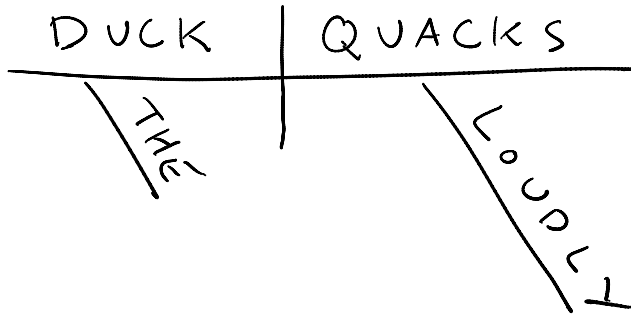
1. He found his lost book under the bed.
2. We went to the pizza shop after the show.
3. In the photo I'm standing behind the crowd.
4. The runners raced down the steep hill.
5. My sister poured the milkshake into the glass.

VIII) Sentence Diagramming

Diagram the following sentences.

Example:

The duck quacks loudly.



1. The large bird flew away.

2. We won the game.

3. The lioness prowled and slept.

4. John and Gwen will listen and decide.

5. The computer flickered and flashed.