

Rising 7th Grade Painless Grammar Review Packet



Please complete the exercises below. You may wish to review your tan grammar sheets, which list most of the primary rules for each section. This packet will be collected on the first day of school, and you will receive one point for each correct answer. We will check the packet in class.

I) Super Subjects and Punchy Predicates



Underline the simple subject; double-underline the simple predicate; separate the subject/predicate with a vertical line.

Example:

Many children | love animals.

1. Alma and Phil swam laps together.
2. My mom found the money.
3. My friend's dog and my neighbor's cat growl at each other.
4. The third pig's house was made of brick.
5. The straw basket was full of apples and nuts.

6. The small boy led the way to the castle and opened the door.
7. The lead runners charged up the hill.
8. The pizza and drinks were eight dollars.
9. Cara and Tim closed their eyes during the scary movie.
10. Cora's aunt knitted her a sweater and a hat.

II) Nurturing Nouns



Write C above each common noun, P above each proper noun, and COL above nouns that are common and collective (one noun, many members).

Example:

P P COL C

Juliet and Patrice are in the same class at school.

1. The team sold candy to raise money for a trip to Chicago.
2. Aunt Jane brought her famous pie to the picnic.
3. The crowd groaned when Matt missed his shot.
4. I would love to ride on a dogsled.
5. The red truck skidded around the curve.

6. Our class voted to donate money to the victims of the hurricane.
7. That group won a Grammy for the best classical performance.
8. Roberta emphasized the accomplishments of our band.
9. My mom and dad bought a piano.
10. A gigantic flock of birds landed in the field across the road.

III) Vivacious Verbs



Circle each action verb. If there is a direct object, underline it; if there is an indirect object, double-underline it.

Example:

Mr. Rosen gave each student a poetry assignment.

1. The player for the Lakers shot the ball well.
2. Kristy gave Amy a pair of gloves.
3. My brother's dog ate quickly.
4. The farmer plants soybeans on his farm.
5. The new store at the mall offers customers many choices.

Circle each linking verb. Write PN above each predicate noun and PA above each predicate adjective.

Example:

PN

That person is a teacher here.

1. She looked proud of her achievement.
2. Brittany will become president of the Math club next month.
3. The puppy was tired after its walk.
4. These flowers smell fabulous.
5. My friend is the best player on the team.

IV) Preppy Pronouns



Draw a line under each personal pronoun. Draw an arrow from the pronoun to its antecedent.

Example:

Mia left her notebook on the bus.

1. Martin watched the new television show. He really enjoyed it.
2. Rachel asked Robin to call Jose and Shannon. Did she call them?
3. When the cardinal looked under the birdbath, it saw the cat.
4. My dad and mom were at the play. They thought it was funny.

5. Wait a minute, Terri! You forgot to pick up the letter.
6. Those glasses belong to Ms. Armstrong. Please give them to her.
7. Erin has an Irish name, and she is very proud of it.
8. The Reds are the best team in the league. No one can beat them!
9. The computer Rick has isn't working properly. It is giving him much trouble.
10. If your parents attend the school festival, they will have a good time.

V) Awe-inspiring Adjectives



Underline each adjective. Write P if it is a proper adjective, ART if it is an article, and DEM if it is a demonstrative adjective.

Example:

DEM

ART P

That tall girl plays on the Baltimore basketball team.

1. Those fishing boots are English
2. The koala is a fascinating creature.
3. The class studied gorgeous Nigerian fabrics.
4. We wandered for hours along the small country roads.

5. Grandmother enjoys listening to fiction books on tape.
6. The African sunsets are especially beautiful.
7. Looking at the spectacular scenery is an important part of a trip to Colorado.
8. That tall boy plays on the soccer team.
9. Have you tried any of those delicious strawberries?
10. The little sisters sleep in bunk beds.

VI) Astonishing Adverbs



Draw a line under each adverb. Draw an arrow from the adverb to the word it modifies.

Example:

Our English class temporarily meets in the cafeteria.

1. Tamara and her parents often play table tennis.
2. Grandfather was very grateful for the birthday presents he received.
3. The baby babbled cutely as the adults watched and smiled.
4. I will see you later, Sharon.

5. Put the groceries there.
6. I have never been so surprised in all my life!
7. My dad usually cooks dinner for our family.
8. There are several good films in the theaters now.
9. Kia sang the national anthem beautifully.
10. You can put your dish here on the table.

VIII) Perky Prepositions



Draw one line under each prepositional phrase and circle the object of the preposition.

Example:

The cat ran away from the girl.

1. My little brother found a worm under a rock.
2. Aside from my moth everyone in my family has red hair.
3. Would you like french fries with your hamburger?
4. The scientist poured the liquid into the beaker.
5. Darcie signed up for the drama club instead of hockey.

6. He found the softball among the weeds by the stream.
7. The vice president of the club spoke to the parents' group.
8. We had our picnic beneath the large maple tree.
9. The squirrel jumped onto the roof from the oak tree.
10. Expect the visitors at seven in the evening.

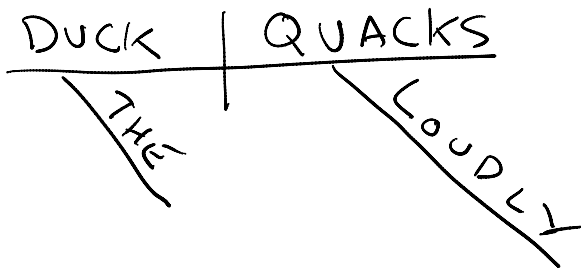
IX) Saucy Sentence Diagramming



Diagram the following sentences.

Example:

The duck quacks loudly.



1. The school needs volunteers.

2. Mom gave me a hug.

3. The bird chirped merrily.

4. My brother paints pictures of lions.

5. Please hand me that bowl.

6. My sister plays the harmonica.

7. Mrs. Peterson sent us six blankets for the camping trip.

8. Dad vacuumed and dusted.

9. Sara and Sabrina usually like the same things.

10. Sharps and flats can change the mood of the music.

**Congratulations! You've finished it. Hope you had fun with this
painless grammar activity.**